

**Experienced Teachers' Institute (FY 2010-2011)
Strategies for the Struggling Reader: Diagnostics to Instruction**

Lesson Plan Template

Instructor: Russell Alley	
Program/County: Wayne County Adult Education	Director: Bill Roberts

Title: Read for Success - Laurie Rozakis	Content area: Reading and Writing
Length of lesson: approximately 1 hour	NRS Level (s): 450 - 481
Standard(s) Read with sufficient accuracy and fluency to support comprehension	

Lesson Objectives	At the end of this lesson, students will be able to:
Use words like "recall," "define," "explain," "demonstrate," "predict," "compare," "contrast," "revise." Refer to Bloom's taxonomy	Students will be able to understand the importance of utilizing strategies to improve reading comprehension (Main Idea and Important Details) and apply them in becoming more proficient readers. Students will be able to identify the stated/unstated main idea and important details in a given passage by completing a map web of the 5-W and H.

<p>Assessing mastery of the objectives</p>	<p>I will know that the lesson has been effective when my students can answer the following essential questions:</p> <ol style="list-style-type: none"> 1. Did you find Previewing Strategy helpful in understanding the text? 2. Did you understand the difference between a strategy and tools? 3. Did you understand the importance of comprehension (understanding) in reading? 	
<ul style="list-style-type: none"> • How will I introduce the objectives? • How I will make a connection between the content and my students and engage? • How I will draw on prior knowledge? • How will I provide purpose for using the strategy and reading the selected text? 	<p>I will introduce the concept of main idea by correlating with a movie that my students have seen in the past.</p> <p>I will use a photograph of the movie (DVD) as a visual aid in activating a sensory activity so that my students can go beyond being able to read the words on the page.</p> <p>I will activate prior knowledge by asking students to take a few notes down about what he already knows about the passage.</p> <p>I will complete a 5 –W’s and H web map as a tool to motivate and engage the students.</p>	

Teaching	<p>Instruction/Modeling</p> <ul style="list-style-type: none"> • How I will deliver the information so that students are engaged? • How will I describe the strategy, provide purpose, model it and or provide examples? • How will I introduce and engage students in the text? <p>Guided Practice</p> <ul style="list-style-type: none"> • How I will provide opportunities for students to practice in the classroom so I know they understand? • How will I make sure they are <i>“getting it”</i> during the lesson? 	<p>Students will participate in an activity that will employ SKIMMING as a strategy to get a general idea about the passage.</p> <p>The students will follow the following steps:</p> <ol style="list-style-type: none"> 1. Preview the text – look at the title, pictures, and captions. 2. Make predictions and purpose for reading 3. Start skimming – focus on important parts – What are the details? 4. Look at key words and asks what does this mean? 5. Look at the facts – look at first and last sentence 6. Pause at the end of every passage to restate the meaning in your own words orally or silently 7. What is the author’s point?
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	<p>Independent Practice</p> <ul style="list-style-type: none"> How I will help students extend what they learned so they can do it without my help? 	<p>I will provide familiar passages (Read for Success) and newspaper articles (local and state) for students to practice determining main ideas. Students will use real-life experiences to write paragraphs or complete web map showing main ideas and supporting details. Examples: seeking employment, shopping as a consumer, and becoming informed citizen.</p>
Post-teaching	<ul style="list-style-type: none"> How I will check for understanding? How I will bring closure & provide opportunities for reflection? 	<p>I will monitor my students throughout the lesson by watching their behaviors and checking activities for completion and mastery of a given task.</p> <p>I will conclude the lesson by reviewing different comprehension strategies and reflecting on which strategies they found most helpful. .</p>
Text and Materials	<ul style="list-style-type: none"> Authentic Based on students interests and goals 	<p>Steck - Vaughn Comprehension Skills (Main Ideas)</p> <p>Read for Success – Be An Active Reader</p> <p>Techniques That Will Help You Improve Your Reading Skills</p> <p>Handouts, word web, charts, pictures, graphics, and dry erase boards</p>

<p>How learning can be extended at home?</p>	<p>Encourage students to read by providing newspapers, books, magazines, and parenting materials.</p> <p>Have students to employ reading comprehension strategies that they have learned during this project. Hopefully, students will become a more proficient reader in the near future.</p>
<p>Key Vocabulary</p>	<p>symbol</p> <p>everlasting</p> <p>freestanding</p> <p>pedestal</p> <p>framework</p>

Use of technology (if appropriate)	N/A
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